



# 2018

## Summer Academy Course Catalog

### Incoming Grades 9–12

#### CLASS DATES

June 11– July 13, 2018

Monday through Friday

No classes will be held on Wednesday, July 4th

#### SCHOOL LOCATION & TIMES

Gabrielino High School

1327 San Gabriel Blvd., San Gabriel, CA 91776

8:00 am – 1:30 pm

\*Transportation is not provided for Summer Academy. Supervision is not provided before or after school.

#### Free breakfast and lunch provided by the SGUSD

Free breakfast provided by the SGUSD available from 7:30 am – 9:00 am

Free lunch provided by the SGUSD available from 11:30 am – 1:45 pm

Open to all students

#### Tuition Fees:

April 22 through May 19, 2018

\$495 – 10 unit course

\*(Materials fee \$35 when applicable)

\$295 – 5 unit course

Registration received on or after May 20, 2018 until classes are filled prior to the start of the program

\$535 – 10 unit course

\$335 – 5 unit course

**Registration Fee:** There is a \$25 non-refundable registration fee

**[www.SEFfor8schools.org](http://www.SEFfor8schools.org)**

(626) 451-5465

summer.academy@sef4schools.org

**SEF welcomes tax-deductible donations to help keep tuition at an affordable rate for all students.**



San Gabriel Educational Foundation  
P.O. Box 1175, San Gabriel CA 91778  
[www.SEFfor8schools.org](http://www.SEFfor8schools.org)

Catalog layout donated by  
Stephanie Takahashi

**Registration** will begin on  
Saturday, **April 21st at 9:00am**

All students must register online at **SEFfor8schools.org**.  
No other form of registration will be accepted.

The San Gabriel Educational Foundation (SEF) is thrilled to offer our annual Summer Academy Program that prides itself on focusing on the individual needs of our community. We offer the highest standards of education in order to assist our students to achieve their personal goals and maximize their own potential.

Through our summer program, we endeavor to give our students an edge both academically and socially to help them succeed in the future. Our balanced summer program offers our students the opportunity to take exceptional academic courses. We believe in offering broad-based learning opportunities to develop the whole student, as well as concentrating on their academic achievements. We want to inspire our students to dream, learn and become more, and look forward to tomorrow with the confidence they need to succeed.

Proceeds from this year's Summer Academy will benefit our community, generating vital funds for programs that the state mandated SGUSD budget is no longer able to cover. We could not provide this level of financial support without help from families in our community. We hope you will find a summer opportunity here that meets your child's needs and interests.

We look forward to seeing you this summer!!



### 2017–2018 SEF Volunteer Board Members

Dr. Chasity Jennings-Nunez	Tatiana Daza	Stephanie Takahashi
Priti Bhatt	Alison DeVriendt	Gabriela Sundaramoorthy
Robert Bringas, Jr.	David Localio	Fan Xu
Judy Correnti	Julie Nguyen	
	Taylor Vasquez-Reyes	

*As the only fundraising partner of the San Gabriel Unified School District, SEF is proud to serve our students!*

#### TAX ID# Disclaimer:

The San Gabriel Educational Foundation (SEF) is a non-profit organization primarily providing educational opportunities and does not fall under the federal guidelines governing childcare facilities and does not qualify for the child care credit. Although SEF is a non-profit organization, the SEF 1-8 Summer Academy is a service provided to students and tuition for the SEF Summer Academy classes is not considered a tax-deductible expense under current IRS guidelines. SEF will not provide its tax ID# or receipts for income tax purposes. Your cancelled check, cash receipt, or credit card statement is your receipt for SEF Summer Academy tuition.

## Registration and Tuition Payment Information

The San Gabriel Educational Foundation is pleased to offer the 2018 SEF Summer Academy, a tuition-based summer program.

Classes have a limited enrollment and are filled on a first-come, first-served basis. The SEF Summer Academy is available to all students entering 9th through 12th grade residing in San Gabriel as well as surrounding communities, or those visiting San Gabriel for the summer months. Any student outside the SGUSD must provide proof of immunizations with registration.

<b>Registration Process:</b>	SEF is not responsible for user error and will not issue any refunds due to user error. Please enroll your child for the grade he or she will enter Fall 2018. <ol style="list-style-type: none"> <li>1. Choose class option: Carefully read each class description, grade level served, and pre-requisites</li> <li>2. Register online at SEFfor8schools.org with full tuition payment for one class only per student.</li> </ol> <p><b>Applications will NOT be accepted by fax, drop off or by email.</b></p>
<b>Pre-Requisites:</b>	Summer Academy credit courses can be challenging and more rigorous than the traditional school year courses for many students. For this reason, many classes have prerequisites, so that parents and students can determine the potential likelihood of success in each summer course.
<b>Additional Registration Information:</b>	The San Gabriel Educational Foundation reserves the right to cancel classes, change teacher assignments, or make other decisions pertaining to enrollment and schedule of all classes for whatever reasons deemed necessary.
<b>Registration Confirmation:</b>	Final class schedule confirmations will be posted on Gabrielino High School campus a week prior to the start of the program. For those students who do not attend Gabrielino High School you will receive an email from the SEF office a week prior to the start of class.  Classes are filled on a first-come, first-served basis. We will contact you ONLY if there is a conflict with a class. Please keep an electronic copy of all registration forms for your records.
<b>Class Cancellation:</b>	Summer Academy registration will close when enrollment numbers have been reached. Classes that do not meet the minimum number of students may be cancelled.
<b>Drop/Withdrawal Policy:</b>	Students officially registered for the Summer Academy Get-Ahead/Credit Courses remain on the class list to receive a grade at the end of the summer session. A student who exceeds the absence limits, as stated in the Attendance Policy below, or stops attending a class without officially withdrawing will receive an "F" for the course. Students who are struggling academically during the summer session, and do not want a substandard grade on their transcripts, may withdraw from a course with a written Drop/Withdrawal Request form. This request must be received in the SEF office NO LATER THAN June 26th. Refunds will not be given, regardless of the reason. Students may drop or withdraw from classes in two ways: <ol style="list-style-type: none"> <li>1. In person at the SEF office - complete Drop/Withdrawal Request form and place in the SEF drop box. Form can also be found online at <b>SEFfor8schools.org</b>.</li> <li>2. By mail - Print the request form, fill it out and mail it to the SEF office.</li> </ol> <p>Forms that are mailed must be received in the SEF office by June 26th in order to be considered. Please factor in possible mail delay when mailing. No drop or withdrawal requests are accepted by telephone or email.</p>
<b>Schedule Changes:</b>	Please consider your choices carefully before submitting your student's registration. Since these changes can negatively impact enrollment, teacher employment and administrative costs, a \$25 Change Request Fee will be charged for each schedule change. Schedule change fees must be paid at the time of the request and are not refundable.
<b>Payment Option:</b>	All payments are processed online at the time of registration and all tuition fees must be paid in full.
<b>Refund Policy:</b>	All refunds will be based on full tuition amount. Refunds for withdrawing from the program must be in writing. Refund requests will be processed according to the date received as follows: <ul style="list-style-type: none"> <li>• Before April 28th: 90% refund</li> <li>• From April 29th-May 20th: 60% refund</li> <li>• <b>NO REFUNDS will be issued after May 20th</b></li> </ul>
<b>Behavior:</b>	Students attending SEF Summer Academy will be expected to adhere to the rules and regulations of Gabrielino High School. These can be found in the Student handbook posted on the GHS website at www.gabrielino.sgusd.net. Students dismissed for disciplinary reasons will not be eligible for any refund.
<b>Attendance Policy:</b>	Credit courses: Students must be present and on time each day. Students may be dropped from class following the 2nd absence regardless of the reason for the absence. No refunds will be given to students dropped from class.
<b>Further Info:</b>	For inquiries about classes, scheduling and other summer program-related questions, please contact: The SEF office directly (626) 451-5465
<b>Notice of Non Discriminatory Policy:</b>	SEF admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in the Summer Academy. SEF does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, admission policies, scholarships and other SEF administered programs.

# Get Ahead/Credit Courses

## 5-Unit Classes

### Beginning Speech

The purpose of the class will be to help the students develop confidence in speaking before a group. Beginning speech students will be introduced to basic speech techniques, such as speech organization and content, audience analysis, oral delivery (including focus on articulation, enunciation, voice projection, reducing speech anxiety, etc.) Students will give speeches to inform, persuade, demonstrate, and interpret. The variety of speeches will include both prepared and extemporaneous/impromptu speeches. Students will also learn basic parliamentary procedure through Student Congress and basic techniques through modified debates.

\*Open to SGUSD students only

**Please note: This class will meet on the following dates and times:**

Monday – Friday, June 25 – July 13 (Total of 14 days)

8:00 am – 12:30 pm; 1 semester; 5 units

### Ninth Grade College Prep Transition

This College Prep Transition Class is a project-based technology course that will prepare students for the rigor of high school and support their post-secondary planning. The course will be aligned with the Common Core Standards, 21st Century Skills, and the International Society for Technology in Education's (ISTE) National Educational Technology Standards. Each unit will include all four levels of the Depth of Knowledge: Recall, Skill and Concept, Strategic Thinking, and Extended Thinking.

**Please note: This class will meet on the following dates and times:**

Monday June 11 - Tuesday, June 26 (12 days)

8:00am - 1:00pm; 1 semester; 5 units

### Health and Safety Education

This class will acquaint students with the concepts of Physical, Mental/Emotional and Social well-being. Units explored include Fitness, Nutrition, Relationships, Stress, Tobacco, Alcohol, Illegal Drugs and Sex Education.

**Please note: This class will meet on the following dates and times:**

Wednesday, June 27 - Friday, July 13 (12 days)

\*no school Wednesday, July 4; 8:00am - 1:00pm; 1 semester; 5 units

## 10-Unit Classes

### Introduction to Art

This course introduces students to the general techniques and theories of art. The elements of line, color, texture, shape, form and value will be explored and used to create original works of art. "Intro to Art" provides experience for the beginning student who has an interest in learning about different types of art media (pencil, pen, watercolor, etc.).

**This course serves as a pre-requisite for all other art courses.**

8:00 am – 1:30 pm; 2 semesters; 10 units

\*\$35 Material fee applicable to this course option

### World History

This is a college preparatory course designed to explore the themes, patterns and events that have laid the foundation for the modern world. The course covers events ranging from human origins and cultures to patterns in world trade ending in technology and events that created modern nations. This course moves at an accelerated pace, and there is an emphasis on the analysis of historical evidence and the ability to express. The course is designed to examine the significant movements, events and turning points in 20th century with understanding in writing.

**Students must be incoming 10th grade.**

8:00 am – 1:30 pm; 2 semesters; 10 units

### U.S. History

This course will review American history from the colonial era through the rise of modern America. Emphasis will be placed on the United States' role as a world leader resulting from its free political system and pluralistic nature. Areas of concentration will include: the expanding role of the federal government, the movement for equal rights for all Americans, the rise of the American economy, and the continuing conflict between state and federal rights.

**Students must be incoming 11th grade.**

8:00 am – 1:30 pm; 2 semesters; 10 units

## Upper Grade Pair

Two class group 8:00 am – 1:30 pm; 10 units (combination class offering)

### Government

In this course, students will review and expand their knowledge of American Government. In addition, they draw on the studies of American History and of other societies to compare different systems of government in the world today. Additionally, students will analyze the foundation and development of the ever-changing scope of government, with emphasis on the role the Constitution plays in everyday society and the basic structure and functions of government. This course should be viewed as the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. This course is paired with the Economics semester course.

**Students must be incoming 12th grade. 1 semester; 5 units;**

**paired with Economics**

### Economics

In this one semester course in economics, students will deepen their understanding of the economic problems and institutions of the nation and world in which they live. Emphasis will be placed on financial literacy where students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers, and members of civic groups. In this course, students will add to the economic understandings they acquired in previous grades and apply tools (such as graphs, statistics, and equations) learned in other subject fields to their understanding of our economic system. This course is paired with the Government semester course.

**Students must be incoming 12th grade. 1 semester; 5 units;**

**paired with Government**

### Spanish 1

This first level course is an introduction to the five basic components of listening, speaking, reading, writing and cultural awareness. The student will be guided through activities designed to help them (1) learn basic speaking vocabulary, (2) understand basic grammatical concepts and verb forms, (3) comprehend spoken Spanish within student vocabulary range, (4) pronounce correctly in simple conversation, and (5) understand preliminary notions of the culture of Latin America and Spain.

**Pre-requisite: None. 8:00 am – 1:30 pm; 2 semesters; 10 units**

### Spanish 3

At this level, emphasis is on the development of proficiency in listening, speaking, reading and writing through the use of communicative exercises. A wider range of vocabulary is introduced. The study of basic grammatical structures will be included together with more complex grammatical patterns of oral and written expression. Cultural, historical and literary reading selections provide greater understanding of the Spanish-speaking people. The class is conducted in Spanish as much as possible and students will be invited to use the target language most of the time.

**Pre-requisite: C grade in Spanish 2. 8:00 am – 1:30 pm; 2 semesters; 10 units**